

AUTUMN 1 2026-27/1448

YEAR 2 LEARNING PLAN



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

I would like to inform you of the different topics we hope to cover in class over this half term. It would be of great benefit to your child's progress if you provided help and support in these areas.

- Ustadah Marzuqah

Maths

- Count forwards and backwards to 100 from different starting points.
- Read, write, compare and order numbers to 100.
- Understand place value, including tens and ones.
- Recall and use addition and subtraction facts to 20 confidently.
- Use number facts to solve calculations up to 100.

English

Books: Goldilocks and the Three Bears by Lauren Childs, Wolves by Emily Gravett

- Use capital letters and appropriate punctuation to demarcate sentences
- Use expanded noun phrases to describe and specify
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Writing narratives about personal experiences and those of others (real and fictional)
 - Planning work using story maps and pictures
 - Evaluating their writing with the teacher and other pupils

Qur'an, Arabic and Islamic Studies

Quraan

Surah revision Teen to Duhaa
Memorisation layl
Ghunna and madd in recitation
Qaida: Leen



Arabic

To be able to say a variety of food in Arabic. To be able to use a few verbs related to the food topic.

Short conversation on: What is your favourite food? My favourite ...

Islamic Studies

Adab,
Saying Bismillah,
Names of Allah,
Five Pillars of Islam
The story of Adam

Homework

Homework and reading books will be sent out every Friday. Please ensure your child brings it on Wednesday latest so homework can be checked and books can be changed.

Foundation Subjects

ART - Colour Chaos

Children will choose, use and mix their own colours to create quality art work that shows progression in skills.

They'll have the opportunity to explore the life and work of six key abstract artists and working primarily in paint, to create pieces in a range of abstract styles



SCIENCE - Living things: Habitats

Consider the life processes that all living things have in common.

Classify objects into alive, was once alive or has never been alive.

Name plants and animals in a range of habitats and recognise how living things depend on each other.

Create food chains.



Geography - Would you prefer to live in a hot or cold place?

Children are introduced to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learn the four compass points. Learning the names and locating the continents of our world.

PSHE/Wellbeing

Children will be learning about perseverance. the importance of family, Anti-Bullying, Respecting oneself and others

Qaida and Quran Homework

Qaida and Quran folders should be sent to school on

Tuesdays and will be returned home on **Thursdays**.