

AUTUMN 1 2026-27/1448

YEAR 4 LEARNING PLAN



Assalamualaikum,

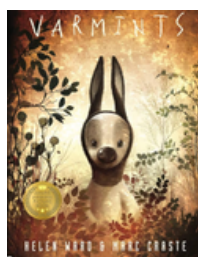
I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Salma Musbally (Year 4 Teacher) and Ustaadh Ishaq (Islamic Studies teacher)

English

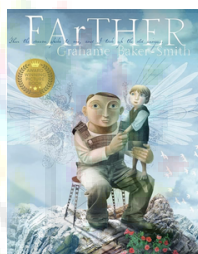
Book: Varmints by Helen Ward and Marc Craste

- Describing settings, characters and emotions.
- Organising paragraphs around themes.
- Noun phrases, fronted adverbials and conjunctions.



Book: 'FarTHER' by Grahame Baker Smith

- Retellings, recounts and setting descriptions.
- Read further exception words.
- Applying knowledge of root words, prefixes & suffixes.
- Main outcome: A Sequel Story.



Maths

Number and Place Value (4 Digit Numbers)

- This unit builds on previous learning in Year 3 about place value within 1,000.
- Counting in 10s, comparing numbers, ordering numbers and using a number line to 1,000 then to 10,000.

Number and Place Value (4 Digit Numbers – 2).

- Comparing 4-digit numbers and ordering numbers to 10,000.
- This prepares them for tackling addition and subtraction of 4-digit numbers in the next unit, including numbers where exchanges are needed in more than one column.

Qur'an, Arabic and Islamic Studies

Quran

- Memorisation: Infitaar
- Learning and applying the rule of Noon & Meem Mushaddadah

Arabic

- **Indefinite Adjectives**
- Colours and shapes. Lines: big, small, long. Weather adjectives: hot, cold. Qualities of believers: truthful, patient.

Islamic Studies

- Names of Allah, angels and duties
- Duties of the prophets
- Miracles, Signs of the Last day
- Allah's Beautiful Names



Homework

Homework – Homework will be set every Friday and children are expected to complete the homework by Tuesday.

Reading Folders – Taken home on Fridays – returned on Tuesdays.

Quran/Qaidah

Year 4 – Qaida, Bridge to Quran and Quran Ajzaa should brought in every day in their school book bags.. **Children will be expected to read everyday at home for 10-15 mins**

Foundation Subjects

Science-Digestion and Food

Using models, children describe the function of key organs in the digestive system. Pupils identify the types of human teeth and investigate factors that impact our dental health. They compare human teeth to other animals and take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.

Geography: Why are Rainforests Important to Us?

Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation.

Art - Jewellery Designers

- Explore jewellery from early civilisations to help them understand that jewellery has been around since ancient times.
- Investigate gemstones used in jewellery.

PSHE: Wellbeing

- Discover- Resilience
- Healthy Relationships:

Do all families look the same? Family Changes, Coping with Grief, Are all friends the Same? Understanding Gender Stereotypes and Stopping Sexism, Including People, Pressure from Friends and family

CPA: Nasheeds

PE - Football

- Controlling the ball
- Dribbling the ball
- Different types of passes
- Teamwork



Trips

Go Ape