

AUTUMN 2 2026-27/1448

YEAR 5 LEARNING PLAN



Assalamu 'Alaykum,

I am thrilled to have your child in my class this year. I have the belief that by working together we will make this a very successful school year Insha'Allah. I would like to inform you of the different topics we are covering in Year 5 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. Ustadah Anisa and Ustaadh Ishaq (Islamic Studies)

English

Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman

A book about the achievement of four iconic women working for NASA. Pupils will write an opinion piece, newspaper articles, character descriptions and a final memoir for assessment.



Firebird by Saviour Pirotta and Catherine Hyde

Pupils will explore how traditions and cultures are embedded in writing. Pupils will make comparisons within the book and with other pieces of literature. There will be a focus on how sentence structure and presentation contribute to the captivating nature of the story. Pupils will be describing characters, settings and learning how to create different atmospheres based on mood. They will be integrating dialogue in their writing. The grammar sections covered will be using adverbials of time indicating degrees of possibility and using adverbs and suffixes.



Maths

Multiplication and division (1)

Children will learn to identify multiples and factors, including finding all factor pairs of a number, common factors and prime numbers. They will solve increasingly complex word problems.

Fractions (1)

Children will learn how to create a family of equivalent fractions by multiplying. These skills are vital for further work later on, when children are required to find equivalent fractions in order to add and subtract fractions with different denominators.

Fractions (2)

This unit introduces children to adding and subtracting related fractions by finding a common denominator. Children will extend their knowledge to adding and subtracting simple mixed numbers as well as proper and improper fractions.

Qur'an, Arabic and Islamic Studies

QURAN

Focus Surah: Mursalaat. Revision of Quraan, please follow your child's 7 day revision plan.

Tajweed Rules: To learn and apply the four rules of Nun Saakinah and Tanween: Idhaar, Idghaam, Iqlaab and Ikhfaa.

Please continue to use the Tarteel app and follow your child's 7 day revision plan, join the year 5 group and the whole school group by scanning the QR codes.



Whole School Tarteel group

ARABIC

The grammar focus will be: Dual nouns and adjectives

The topics covered will be:

Physical features: two big eyes

Objects: two books

Vehicles: two fast cars

Sacred Duas: two holy mosques, Makkah and Eid.



Year 5 Tarteel group

ISLAMIC STUDIES

This term, we will be covering the following topics: Death nothing to fear, Description last day, Hell to paradise, Types of ruling

Foundation Subjects

SCIENCE

Properties and changes

Broadening their experience of the properties of materials, children will investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

HISTORY:

What was lifelike in Tudor England?

Comparing Henry VIII and Elizabeth I, children will learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

DT:

Making Bread

- An awareness of basic food hygiene and using equipment safely.
- Experience of investigating existing products to inform design ideas.
- Experience of evaluating food products according to appearance, texture and taste.
- Weighing and measuring skills.

RE: Hinduism:

Who is a Hindu and what do they believe?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Rugby

- Continue ball familiarisation games with the rugby ball.
- Showcase improved ball movements and skills- relay races.
- Review all rugby skills with an emphasis on offence and defence.
- Showcase effective teamwork skills throughout the games.

TARBIYYAH

Manners & Etiquettes

Inspiring stories from the people of the past

Selected Duas from the Qur'an & Sunnah

Trips:
TBC

Homework: Homework will be set every Friday and children are expected to complete the homework by Tuesday.