AUTUMN 2 2026-27

Reception Learning Plan

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,
As we enter the second half of the autumn term,
I would like to inform you of the learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.
JazakAllah Khayr!
Was-Salaamu 'alaikum

Maths

Unit 3: 3D and 2D Shapes

Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example. number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world

Unit 4: Change Within 5

This unit focuses on finding one more and one less than a number within 5. It lays the foundation for addition and subtraction although, at this stage, children should not be expected to use the addition or subtraction signs. It is important to introduce this concept in a real life context and allow children to practise through play.

Unit 5: Number Bonds Within 5

This unit focuses on number bonds to 5 in the context of a part-whole model. This is the first time children have been introduced to the part-whole model and the idea that there are a limited number of bonds to a given number (5 in this case) and that if 2 and 3, for example, make 5, then so must 3 and 2. This is the basis of understanding addition and subtraction.

Unit 6: Space

This unit focuses on introducing and reinforcing positional language. Not only is this a maths skill, but it is a life skill. Spatial awareness supports all aspects of maths. Children will increase their vocabulary to allow them to begin reasoning by being able to describe and explain how and where.

English & Phonics

Text
"Halibut Jackson"
Reading
Being able to read & recognise their name
Creating a Love for Reading through stories
Recognising sounds learnt in stories we are reading to make connections.
Phonics
Hear and say the initial sound s, a, t, p, i n, m, d, g, o, c, k, ck, e, u, r, h, f, ff
We are going to sound out and blend to read these CVC words for now- **at, sat, pat, tap, pit, sip, it(s), sit, tip, nip, an, ant, tin, nap, pin. Please practice writing and reading these words with your child at home during the half term.**
Writing
Writing own name
Practising formation of focus letters and writing CVC words ensuring letters are not formed incorrectly.
Practising formation of numbers 1-10 to ensure they are formed correctly.
Please practice writing and reading these numbers with your child at home during the half term.

Qur'an, Arabic and Islamic Studies

Quran
Working on reciting slowly and clearly
Revision of Surahs Fatihah, Nas, Falaq and Ikhlas
New surahs Masad, Nasr and Kafirun
Madd and ghunna

Islamic Studies
Belief in Allah as the Creator of everything
Story of Adam alaihi salam: what lessons can we learn?
Bathroom duas- entering and leaving
Dua after eating: Alhamdu lillahilla-zhee atamani azhaa, wa razaqnihi min ghairi hawlin minnee wa laa quwah
Dua if you forget to say "bismillah" before eating
Saying alhamdulillah audibly when sneezing

Arabic
Arabic alphabet Dhaad to Yaa
Arabic words starting with each letter of the alphabet, e.g.: alif ananaas

Homework

Name Writing Practice- Please ensure you are practicing name writing at home with your child. Ideally, children in Reception should know how to write their name at the start of Autumn 2 when they return back to school, this then helps them to identify self-registration names, belongings and labelling their pieces of work independently.

Phonics Sound Booklet- Children must read and practice writing sounds learnt in phonics at home every week as they will be tested on Monday-Wednesday's in order for us to track their progress. At this point in Reception we are setting the foundations of their ability to read and write therefore it is important there is consistency in their school-home learning expectations in phonics.

Qaida & Quran Folder-Children must read and practice their Qaida and Surahs learnt in Islamic Studies lessons at home every week as they will be tested every Monday-Wednesday's in order for us to track their progress.

Early Learning Goals

Communication and Language
Using recently introduced vocabulary to offer explanations for why things might happen by participating in class and small group discussions.
Listening attentively and responding to what they hear with relevant questions and comments.
Raising their hand to speak- Silver Rules.
Listening to 1 and 2 part instructions.

Personal, social, emotional, development
Set and work towards simple goals, being able to wait for what they want and control immediate impulses.
Work and play cooperatively and take turns with others.

Physical Development
Working on Fine and Gross Motor Skills e.g. scissor skills, tripod grip when using a pencil, showing accuracy and care when drawing and colouring.
Toilet manners, handwashing and keeping ourselves clean, hands away from our nose.
Negotiating space and obstacles safely in and outdoors, running 1 way in the playground, looking around to avoid injuries.

Understanding the World
The Natural World- Continuing Autumn focus through Autumn 2.
Topic of the Term- Under the Sea
What lives under the sea? What habitats are there under water? What creatures do we know about and which have we seen?
Looking at fact files about under water animals/creatures.
Changing seasons- Autumn/winter. Comparing seasons in the UK to other countries around the world e.g. opposite seasons.
What happens in Winter? shorter days, rain, snow, wind.
What happens in Autumn? leaves fall off and change colour, gets dark earlier, wet weather, choice of clothing e.g. we need jackets, umbrella, boots.

Expressive Arts and Design
Use a variety of materials and resources available in the class to support arts and crafts interests. For example, paper plates, pipe cleaners, pom poms, gems, stickers, paint, metallic pens.

Under the sea activities- Painting under the sea creatures/animals e.g. fish, sharks, whales. making a jellyfish and octopus, exploring coral reefs and habitats, learning facts about different creatures.

Trips (TBC)

An Autumn walk/Trip to the fire station